RESEARCH PROJECT
Gender Norms, Family, and Career: A Survey Study in Italy

Researchers involved at the Department of Economics, University of Bologna: Prof. Francesca Barigozzi and Prof. Natalia Montinari

Purpose of the project and research program

This research project aims to design and administer a representative survey of the Italian population, with a sample size of about N=6000, to investigate the impact of social and gender norms on career choices in Italy. The study focuses on a specific demographic: high school and university students nearing graduation. The primary objective is to study how these norms contribute to gender gaps when entering the labor market.

As for university students, the survey aims to complement information gathered by AlmaLaurea at the point of graduation first and then one, three, and five years after graduation. As for individuals who hold a high school diploma (which represents most of the workforce in Italy), the survey will complement information gathered by ISTAT. The objective is to understand early gender gaps by examining career aspirations, gender norms, and family expectations of young Italians who are about to enter or who just entered the labor market.

The project seeks to offer a comprehensive view of how social and gender norms influence individuals in the early stages of their careers. The expected outcome is to provide evidence-based policy recommendations for promoting gender equity in career choices and outcomes, contributing to a more equitable society.

Activity Program

The fellowships will start on May 2nd, 2024, and will last for one year.

The research fellow will closely work with the research group in a supportive environment with frequent meetings and will be involved in the lively and high-quality research environment at the Department of Economics, University of Bologna. He/she will be involved mainly in the following tasks:

A) Support the design, development, and administration of data collection of the representative survey (in Italian), including constructing a database integrating administrative and survey data on university students.
B) Support in collecting and cleaning the dataset. Performing the first analysis of the data collected.